



Y7 Partnership Evening

November 2024

The Story So Far...

PRIMARY SCHOOL

Long summer holiday...

GOOD NEWS STORIES...



Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Year 7	Year 8	Year 9	Year 10	Year 11	Sixth Form	Beyond...
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Looking forward to moving on...
or
Nervous... Sad...
Friendships...



BAD NEWS STORIES...

The teenage years are
ridiculously crucial and hard
and, um, awkward.

Aimee Teegarden

The Confusing Story So Far...

Your insight into the school since June...

Y6 Transition Evening
Government Reports...
Websites...

Year 7 Tutor Evening
Your dealings...
Your child...

How do you understand the full picture ?



#Barrier1 - Approaching a BIG Organisation...



BIG SCHOOL...

A word cloud graphic with various educational and technological terms. The most prominent words are 'LEARNING', 'EDUCATION', 'CHILDREN', 'GAMES', and 'GEOGRAPHY'. Other visible words include 'COMPUTER GAMES', 'SCHOOL', 'PROJECT', 'GAMES', 'GEOGRAPHY', 'LEARNING', 'EDUCATION', 'CHILDREN', 'CITIZENSHIP', 'INTERNET', 'GOOGLE', 'GUITAR', 'FUTURE', 'APPLE', 'BRIGHTON', 'RESEARCH', 'EXC-EL', 'SAGT06', 'HHLO8', 'LOGS', 'IMAGE', 'VIDEO', 'GRAPHIC', 'WMIE', 'MOBILE', 'SETT06', 'STUFF', 'NOVELS', 'GLON', 'SAGT', 'PEDAGOGIE', 'TRAINING', 'TEACHMEET06', 'COMMUNITY', 'INTERNATIONAL', 'INTELLIGENCE', 'VIRTUAL', 'TEACHMEET08', 'EXPEDITIONS', 'EMOTIONAL', 'MOVING', 'LTSOTLAND', 'PC INCLUSION', 'ICT ASSEMBLY', 'SCSSA', 'OUTDOOR', 'TES', 'MOUNTAIN', 'SUMMER', 'CASCADDES2008', 'CONFERENCE', 'TEACHMEET07', 'CHARTERED', 'ASSESSMENT', 'MEMOUTH', 'COACHING', 'EXCELLENCE', 'NUMERACY', 'MUNERACY', 'PODCASTING', 'CURRICULUM', 'EARTH', 'IPHONE/IPOD', 'MUSSELBURGH', 'SFL', 'SOCIAL', 'WEB', 'PSP', 'DIGITAL', 'OLLIEBRAY', 'SOA TRANSITION', 'PHOTOGRAPHY', 'TOUCHCANOE/MAYAK', 'FUN', 'PARENTS', 'BIKING', '2008', 'GASCADES2008', 'CONFERENCE', 'TEACHMEET07', 'CHARTERED', 'ASSESSMENT', 'MEMOUTH', 'COACHING', 'EXCELLENCE', 'NUMERACY', 'MUNERACY', 'PODCASTING', 'CURRICULUM', 'EARTH', 'IPHONE/IPOD', 'MUSSELBURGH', 'SFL', 'SOCIAL', 'WEB', 'PSP', 'DIGITAL', 'OLLIEBRAY', 'SOA TRANSITION', 'PHOTOGRAPHY', 'TOUCHCANOE/MAYAK', 'FUN', 'PARENTS', 'BIKING', '2008'. In the top right corner, there is a school crest featuring a shield with a yellow eagle and a banner below it with the motto 'INSTRY' and 'MAYAK'.

#Barrier2 - Communication...

School is hectic, fast-moving and inevitably rushed...

Having 2 children at home can bring communication gaps...
Never mind 1,200+...

Letters... Newsletter...

**Website... Facebook... Twitter...
Instagram... EduLink... Text...
Email...**



#Barrier3 - School Speak...

Schools have changed a lot since we were students...

My child's target is a 4.7 in Maths...

GCSE... BTEC... OCR... Voc Award...

My child is in the Y-half...

The 90% or 95% letter...



“Communication is a two way street”

So... What is a Partnership Evening ?

It is about us working together...

It is about us being clear on the goals...

It is about us both taking responsibility for success...

It is about us both getting your child to be the best they can be...



And Year 7 have a lot of amazing children in the Year Group... 😊

How Are We Operating ?

What I want to do is to give you an insight into where we come from...

We have heaps of specific goals we work towards...

We both want the same thing - you have your child and we have all your children - so we'll have to accept that we'll operate in different ways...

THE FOUR TYPES OF PARENTING		
HOW ARE WE / YOU OPERATING ?		
	SUPPORTIVE	UNSUPPORTIVE
DEMANDING	AUTHORITATIVE Relationship with child is two-way. Both sides speak and listen.	AUTHORITARIAN Relationship with child is controlling and power-assertive. One side speaks, the other side listens.
UNDEMANDING	PERMISSIVE Relationship is over-generous / lenient. Low levels of control.	REJECTFUL Relationship is minimal or withdrawn / Uninvolved.

Year 7 Profile...

There are 8 forms - 2 per House.

They are heading towards GCSEs in Summer 2029...

Statistically we are targeting **90%** (NA - 2023 = 65% / SCHOOL - 2024 = 81.6%) getting a 4+ in GCSE English & Maths...

210 students

50.5% boys / 49.5% girls

Slightly Above Average for Ability

21.5% are 'Disadvantaged' (NA - 2023 = 27.1%)

16.7% are SEND (NA - 2019 = 14.8%)

7.1% are EAL (NA - 2023 = 18.1%)



Tutor Group...

To Year 7s this often appears to be all-and-end-all...

Over time the regularity of contact will reduce; Eg - setting, banding, options, Year halves...

It can be a force for long-lasting relationships, a sense of belonging and a feeling of home...

It can become 4 x 25mins per week...

It will support... It will help... It will encourage... But it is a part of a bigger context...

It is important in lots of levels - but functionally it is a block to run a timetable...



House Life...

Our House system was designed to create identity, mobilise competition, integrate Year groups, and bring fun...



- **Head of House...**
- **Pastoral System...**
- **Fortnightly Assemblies...**
- **House Weeks...**
- **Competitions...**
- **Rewards...**
- **Celebrations...**
- **Student Leaders...**
- **House Colours...**

Attendance...

This is an area where school and home can fall out.

Phone-calls, letters, meetings, etc.

Our job is to support every child's education.

If a child is ill then they are ill - but there is a cost (see opposite).

Rewards... Holidays... SCC... Fines...

Summer 2023 Exams:

-90% = **55%** got GCSEs in English & Maths

-90% = **-0.15** Progress v Expected Grades

90-95% = **86%** got GCSEs in English & Maths

90-95% = **¾** Grades Progress v Expected Grades

95%+ = **91%** got GCSEs in English & Maths

95%+ = **1¼** Grades Progress v Expected Grades

Achievement / House Points...

These are Reward Points - and they come for many different reasons.

Ability is not a factor - everyone has a chance.

They become harder to sell higher up the school - but we incentivise with Proms, meetings, etc.

House Assemblies... Prize Giving Evening...

Inflatables... Ice-creams... Fun fairs...



Behaviour Points...

These can be given out for many reasons - we log any 'concern' incidents and the categories match to points.

Typically they rise a little in Y8-Y9 and decline in Y10-Y11.

In Year 7 if you get to 40 there are significant problems... The most common score for all Years is 0.

Rewards... Sanctions... Trips... Events...

Summer 2023:

27/30 of our lowest performing students got **50+** behaviour points...

General Pointers:

We look for reasons for behaviour - and look to address them; Eg - counselling, SEND, etc.

Engaged parents who work with the school are much less likely to have big problems...

Support...

We have a 4-strong Student Support Team employed to alleviate problems, offer mentoring, respond to parents, deal with external agencies, etc.

Tutors, Heads of House, the Headteacher, everyone will chip in...

We bring in our own specialists too.

External support - School Nurses, CAMHS, Counsellors, etc - is minimal...

A word about our staff...

Fall outs... Clashes with 'friends' ...

Even bullying will happen...

Teachers will not always come across as perfect...

Problems will come up amongst our 1,250 children...

We will never ignore it and we'll always address it however complex it might be...

We'll also be acting as the front line with Children in Care, Bereavement, Self-Harm, Domestic Violence, Online Safety, Sexual Abuse, County Lines, etc...

Curriculum...

Key Stage 3 = 11-14 - Years 7-9

Pathways Evening in Year 9

Key Stage 4 = 14-16 - Years 10-11

EBacc... New subjects...

Sixth Form = 16-18 - Years 12-13

**PHSE - Drop-Downs / Assemblies /
Tutor Times**

SUBJECTS...

**Academic... Adoptions / Fostering...
Apprenticeship... British Values... Careers...
Cultural... Community... County Lines...
Drugs... Employability... Environment...
Equality... E-Safety... Health... Leadership...
Literacy... Locality... Memorisation...
Mental Health... Misogyny... Moral...
Numeracy... Personal Finance...
Relationships... Sex... Social... Spiritual...
STEM... Technical... Universities...
Vocational...**

And the list does go on...

Extra-Curricular...

Clubs:

Homework Clubs

Sports Clubs

Drama 'Whole-School Show'

Music Choirs / Orchestras

Events:

Y7 Dedication Service

Xmas Carol Concert

Rewards Events

Field Trips:

Warwick Castle... Peak District...

Normandy... Paris... Birmingham...

London... Iceland... Austria... Blackpool,

Poland... Naples, Berlin... Amsterdam...

Eswatini... Costa Rica... and more besides...

National Citizens Service... Duke of
Edinburgh... World Challenge / Projects
Abroad...

Academic:

Saturday Schools

Holiday Schools

Targeted Boosters

Homework...

Homework can be a miserable slog - but it is worthwhile...

We opt for HLAs - 2 week blocks - to give you flexibility and support out-of-school activities...

Maths and French are more regular...

KS3 we generally opt out of Holiday Homework...

We encourage reading - the best way to boost exam results and learning...

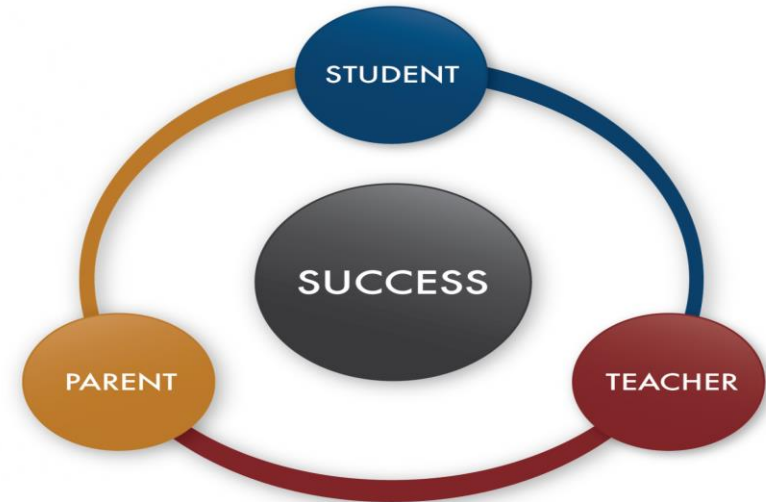


Communication...

You can keep up-to-date by playing your part...

- * EduLink...
- * Website...
- * Facebook...
- * Twitter...
- * Instagram...
- * Parents Evenings...
- * Partnership Evenings...

Listening to your child... BUT...

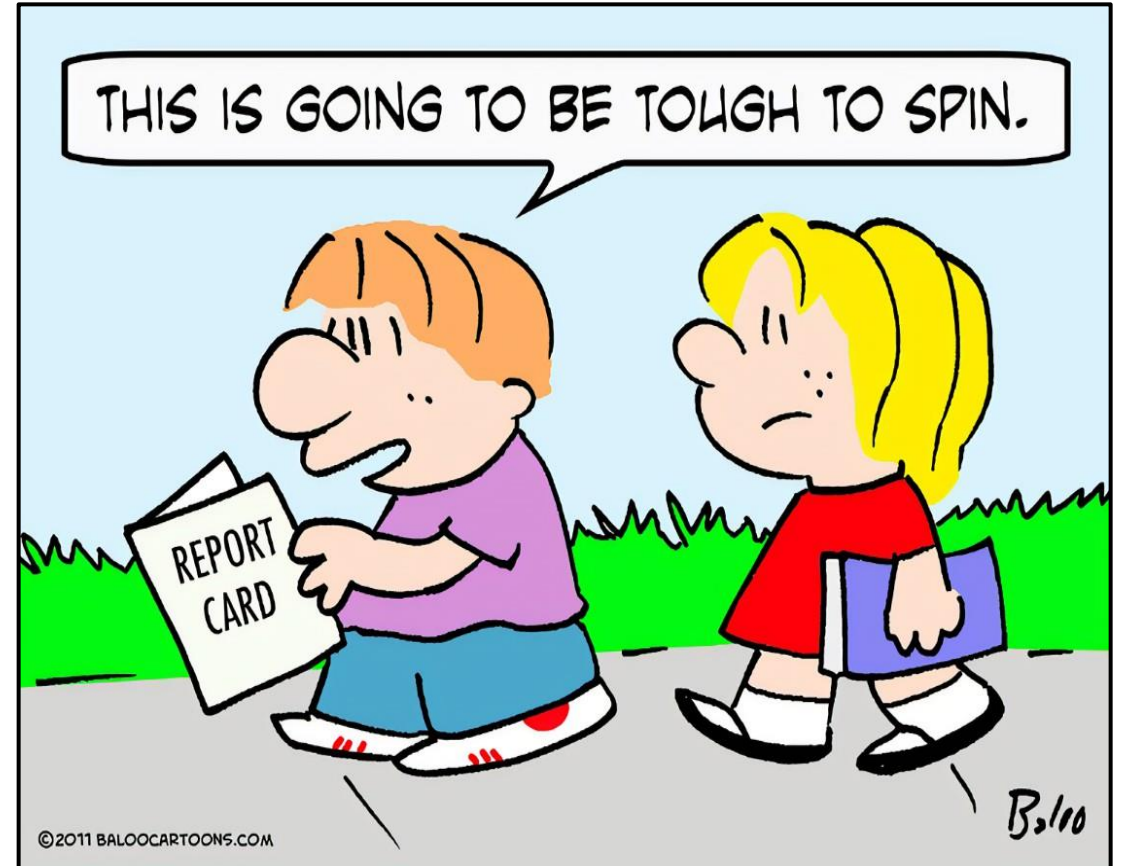


So How Are They Doing ?

You will soon receive your first report

- What does it all mean ?
- How is it informed ?
- What can it tell you ?

What is the bigger picture behind what is there ?



EduLink for Reports...

If you open up your EduLink now you'd see your child's target grade report in the Documents section...

Your child's Reports will appear here at the end of each term...

They will largely be data sets - though there will be an annual written tutor / senior teacher report.



EduLink also provides text messages, emails, etc...

Target Grades...

The new DfE Performance Tables say our school the **No.1** performing state school in Staffordshire (GCSE & A-Levels)...

This is for the 3rd year running... (2019, 2022, 2023)

Last time out we were in the **Top 7%** of schools - we scored better as a school in 2024.

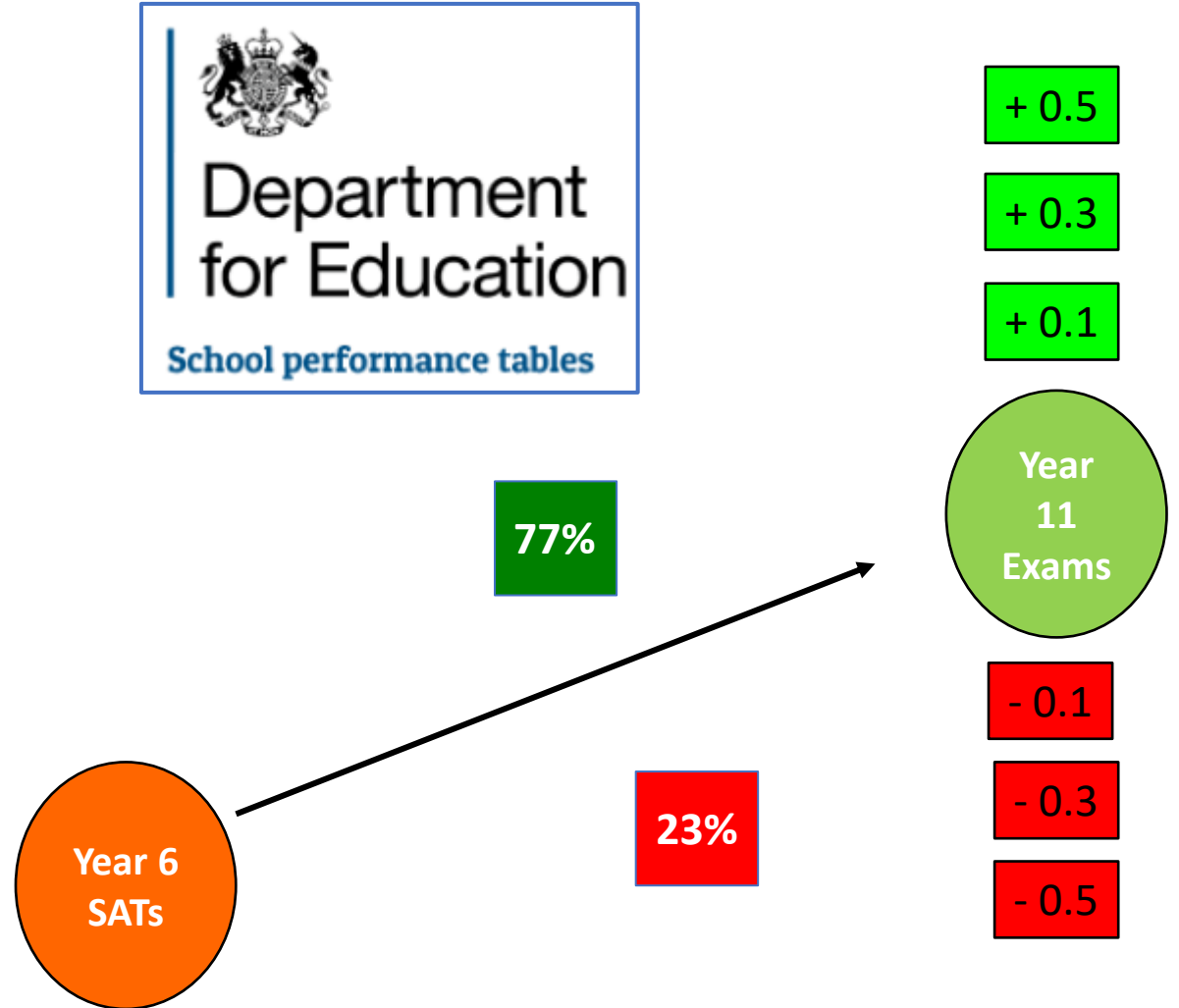
We get a lot right...

We get some things wrong...

We have more to do...

So what gets this academic success ?

Around 80% make expected progress - based on those SATs - and around 20% do not.



Target Grades...

Your child's target grades are based on their KS2 SATs results - and these correlate with a GCSE grade. We also use data from CATs.

They are also weighted on the subject.

6.50 in Maths...

6.61 in English... History ?

L2D in ICT & L2 in Drama

KS2 Reading Scaled Score	KS2 Maths Scaled Score	KS2 Average Score Average
110	115	112.50
Attendance <i>(as at 22nd November 2024)</i>	Sessions Late	Behaviour Points
100%	2	4

Subject	Target Grade
Art	6.77
Drama	L2D*
Design & Technology	L2D
English	6.61
French	6.29
Geography	6.96
History	6.90
ICT	L2D
Mathematics	6.50
Music	6.66
Religious Education	7.12

Target Grades...

A few years back GCSEs moved from A*-G to 9-1...

The Vocationals have a different system...

All courses your child will do are OFQUAL approved and count towards jobs, universities, apprenticeships, etc...

As a school, we are meticulous in how and where we chase these grades...

Old GCSEs	New GCSEs	Vocational
A*	9	Distinction *
	8	
A	7	Distinction
	6	
B	5 (Strong Pass)	Merit
	4 (Standard Pass)	
C	3	Pass
	2	
	1	
	U	
D		Level 1 Pass
E		
F		
G		
U	U	U

Effort...

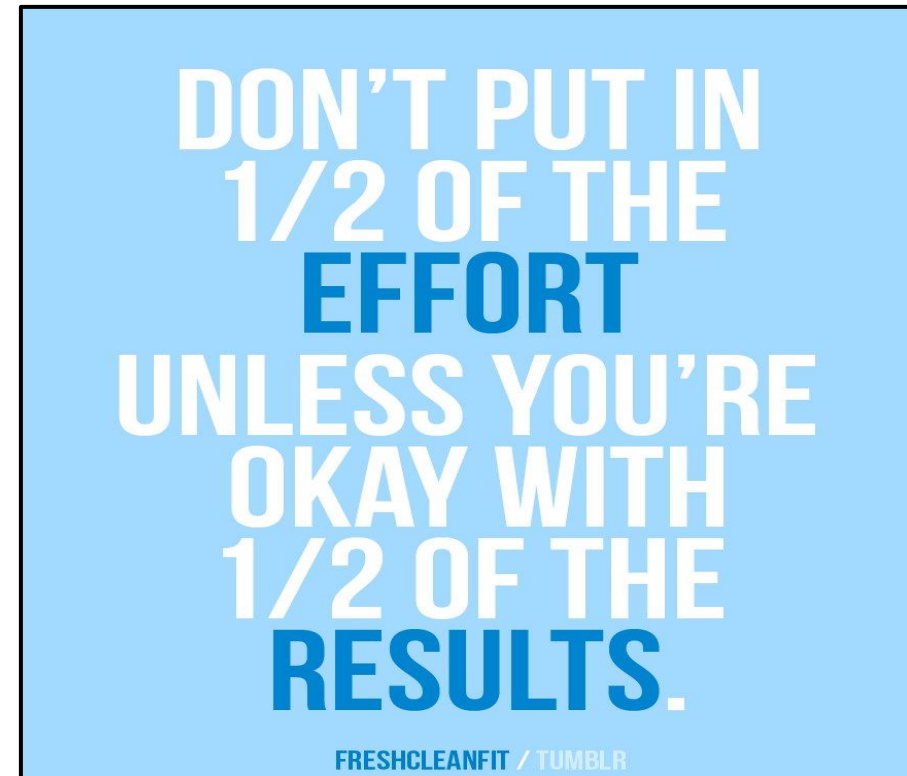
This is how hard they try - in all areas:

1 = Meeting Expectations

2 = Inconsistent

3 = Poor

The key is to be getting 1s - if they are 2s or lower you will have problems as time passes.



This applies to exams... but also school... and I guess life...

Impact of Targets

What they are:

- The starting point for tracking...
- An idea for you to be realistic...

What they are NOT...

- A limiting grade...
- A limit on setting...
- A lack of ambition...



Department
for Education

School performance tables

The Y9 Pathways...

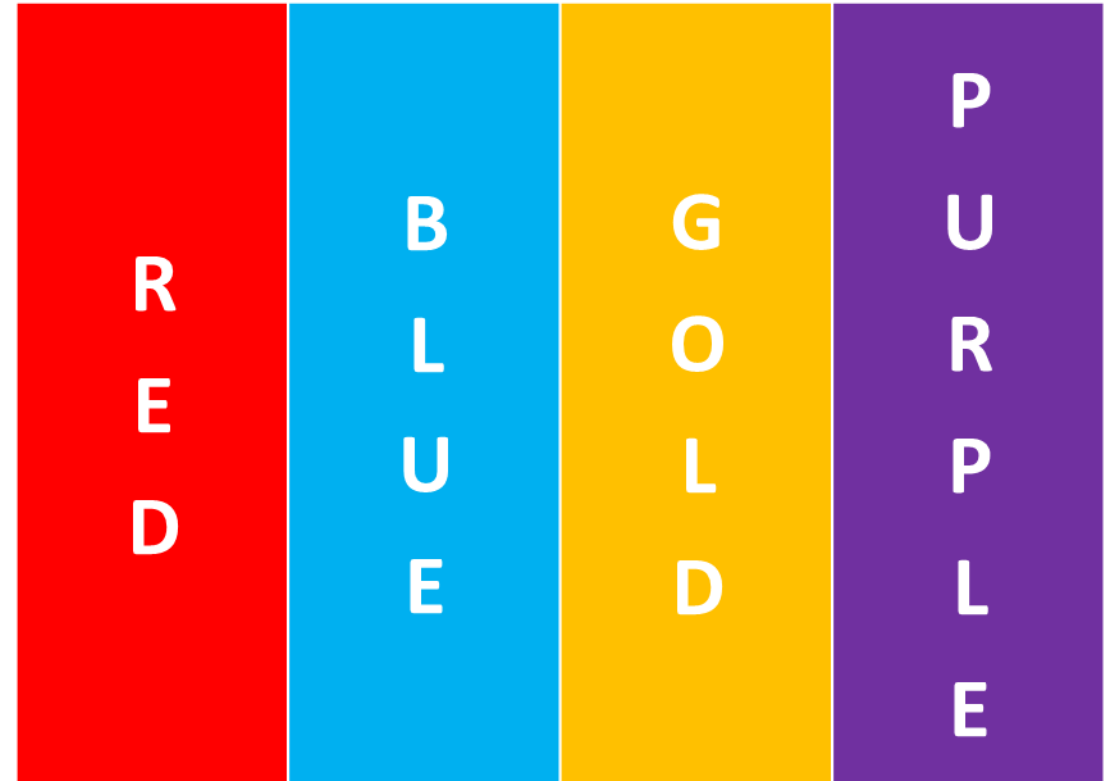
In Year 9 our knowledge of your child will inform their Pathway.

This will guide their subjects and exam levels for Years 10 & 11.

This is not negotiation - but we do listen.

The child who has a 3/4 in Science for years but says they want to be a vet won't be allowed to do Triple Science.

Keep abreast of it now... And help push them along...



The Story So Far...



Lastly... Thank You...

Your children are in a lovely Year group and are wonderful to be round...

They are starting to find their feet more - which is good and bad... 😊

They are going to do great - promise...

Thank you for letting us borrow them...



Break-Out Sessions

There are four break-out sessions...

You can choose to attend 2 of them...

If you are in a couple then you might decide to split...

All information will be shared on the website....

Break-Out Session 1	Break-Out Session 2
6.30pm to 6.45pm	6.45pm to 7.00pm
English and Maths - The Transition from KS2 to KS3 Mr S Daniels and Mrs C Mitchell Venue: G2	English and Maths - The Transition from KS2 to KS3 Mr S Daniels and Mrs C Mitchell Venue: G2
Developing Your Child Beyond the Classroom Mrs C Hearn (Deputy Headteacher) Venue: G7	Developing Your Child Beyond the Classroom Mrs C Hearn (Deputy Headteacher) Venue: G7
How to Succeed in French... Mr C Simpson Venue: Library	How to Succeed in French... Mr C Simpson Venue: Library
E-Safety Mr S Neale (Deputy Safeguarding Lead) Venue: Sixth Form Centre	E-Safety Mr S Neale (Deputy Safeguarding Lead) Venue: Sixth Form Centre