

The Friary School

BEHAVIOUR PRINCIPLES WRITTEN STATEMENT



Introduction

The Department for Education requires governing bodies of academies to publish a statement of behaviour principles for their school.

The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst students.

The following legislation, statutory requirements and statutory guidance have been used as references in producing this Behaviour Principles Written Statement:

- [DfE Guidance - Behaviour in Schools - Advice for Headteacher & School Staff \(February 2024\)](#)
- [The Equality Act \(2010\)](#)
- [Keeping Children Safe in Education](#)
- [DfE Guidance - School Suspensions & Permanent Exclusions \(August 2024\)](#)
- [Special Educational Needs & Disability \(SEND\) Code of Practice \(September 2024\)](#)

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and are set out in a range of school policies including the Behaviour Policies.

The Governors believe that high standards of behaviour lie at the heart of a successful school. Good behaviour enables students to make the best possible progress in all aspects of their school life. At our school, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by our co-operative values of inclusion, tolerance, personal responsibility, integrity, equality and pride.

We have high expectations that support the development of our students as responsible citizens, able to participate democratically in their community.

Purpose

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policies by stating the principles that the Governors expect to be followed. The Governors expect any policy or actions to be in accordance with their responsibility under Equality legislation.

Principles

The following key principles underpin our policies related to behaviour management in our school:

- All students, staff and visitors have the right to feel safe at all times at school.
- Our school is inclusive. All members of the school community should be free from discrimination of any sort. Measures to protect students should be set out in the Behaviour and Equality policies.
- All policies should be underpinned by our ethical values of openness, honesty, social responsibility and caring for others.
- School rules should be clearly set out in the Behaviour Policies and displayed around school. Governors expect these rules to be consistently applied by all staff.

- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and students and consistently applied. We recognise that the use of rewards and sanctions must have regard to the individual situation and the individual student and that school staff will use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable students, and offering support as necessary.
- The Governors expect students and parents to co-operate to maintain an orderly climate for learning.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by students or parents towards staff will not be tolerated.
- The Governors expect the Headteacher to include guidance on the use of reasonable force, within the Behaviour Policies.
- The Governors expect the Behaviour Policies to set out the school’s responses to non-criminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school.

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| Reviewed By | Full Governors | Implementation Date | Nov 2024 | Review Date | Nov 2025 |
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