

Summer Tasks



In September 2023 you will be starting Unit 2 in preparation for your final exam. The activities you will complete will give you an early insight to the unit content you will be studying in Year 13.

Activity 1

(Responsibilities of people who work in health & social care)

Linked to Unit 2 (exam) – Working in Health & Social Care

We need you to: following your work experience placement in July, ask your supervisor or manager for a copy of **two** of their policies. For example, it could be one of the following:

- health and safety policy
- equality and diversity policy
- medication policy
- safeguarding policy
- DBS referral policy
- Death of resident procedures
- Complaints policy

You are then expected to summarise the policies and produce a presentation to deliver to the rest of the group in September particularly looking at how the policies are used to promote the **health and wellbeing** of the people you support.

Key tips:

~ Remember this is a presentation so use key information and examples from the policies you are researching.

~ Reflect on what other policies are important in your work placement and do they link with other health care services and users?

~ Have a discussion with a member of staff at your work placement, what action would be taken if staff or volunteers do not follow the official procedures and record your findings.

Hand in date

Your work is to be handed in on the first Health and Social Care lesson in September.

Activity 2 – Assignment 1

(Supporting individuals with additional needs)

Unit 12 – Coursework

We need you to: now that you have had all the content delivered for unit 12, you are now in a position to complete your two assignments. Your assignment must include all the pass, merit and distinction criteria.

See assignment brief below: **BTEC Assignment Brief**

Unit number and title	12: Supporting Individuals with Additional Needs
Learning aim(s) (For NQF only)	A: Examine Reasons why individuals may experience additional needs
Assignment title	Enabling Individuals with Additional Needs to face daily challenges
Assessor	Ms Fallows
Issue date	July 2023
Hand in deadline	Sept 2023

Vocational Scenario or Context	<p>All societies include adults and children who require additional support, in order to deal with the daily challenges, which are part of their everyday lives. Some of these challenges are not from an impairment, but from the response of society, to adults and children who are differently abled.</p> <p>Your work for this unit will be based either on case studies provided by your teacher, or work experience in adult and children's health and social care settings.</p>
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Task 1	<p>You are asked to produce a report that evaluates the significance of receiving a diagnosis of additional needs to both one child and one adult and their families and the wider society.</p> <p>Your report must also assess the requirements of your selected child and adult, who have different additional needs, and explain the diagnostic procedures used by professionals to determine what the additional needs were.</p>
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Criteria covered by this task:	
Unit/Criteria reference	To achieve the criteria, you must show that you are able to:
12/A.D1	Evaluate the significance to the individuals, their families and society of a diagnosis of additional needs.
12/A.M1	Assess the requirements of one child and one adult with different additional needs.
12/A.P1	Explain diagnostic procedures to determine additional needs for one child and one adult with different additional needs.
Sources of information to support you with this Assignment	<p>Books</p> <ul style="list-style-type: none"> • Billingham M et al, <i>BTEC Level 3 National in Health and Social Care Student Book 2</i>, Pearson, (2010), ISBN 9781846907470 • Teare J, (Editor), <i>Caring for Children with Complex Needs in the Community</i>, Blackwell Publishing (2008), ISBN 978140515177 <p>Websites</p> <ul style="list-style-type: none"> • www.bild.org.uk/information/faqs • http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/assessment-care-needs.aspx • http://www.legislation.gov.uk/ukpga/2014/23/pdfs/ukpga_20140023_en.pdf • http://www.ndcs.org.uk/family_support/useful_links_and_organisations/financial_support/ • http://www.protectingchildren.org.uk/cp-system/child-in-need/caf/
Other assessment materials attached to this Assignment Brief	N/A

Activity 2 – Assignment 2

BTEC Assignment Brief

Unit number and title	12: Supporting Individuals with Additional Needs
Learning aim(s) (For NQF only)	B: Examine how to overcome the challenges to daily living faced by people with additional needs C: Investigate current practice with respect to provision for individuals with additional needs
Assignment title	Enabling Individuals with Additional Needs to face daily challenges
Assessor	Ms Fallows
Issue date	July 2023 Sept 2023
Hand in deadline	

Criteria covered by this task:	
Unit/Criteria reference	To achieve the criteria, you must show that you are able to:
Task 2	<p>For this task you must produce a report that justifies the support and adaptations provided by the setting and other agencies to support your selected child and adult in daily living. Please refer to statutory provision in your answer; e.g. NHS Trusts/Social services.</p> <p>Your report should also include:</p> <ul style="list-style-type: none"> • an evaluation of the impact of the support on your two individuals, in improving their wellbeing and life changes • an assessment and an explanation of the impact of the different, daily challenges faced by your selected child and adult and an analysis and a description of how the selected individuals have benefitted from the provision and support they have received from the statutory services • a description of the health and social care workers who support your selected child and adult, can help them both to overcome the challenges of daily life • an explanation of how disability can be described as a social construct

Criteria covered by this task:	
Unit/Criteria reference	To achieve the criteria, you must show that you are able to:
12/BC.D2	Justify the support and adaptations provided for two individuals with different additional needs to help them overcome challenges to daily living, with reference to statutory provision.
12/BC.D3	Evaluate the impact of providing support for two individuals diagnosed with different additional needs in improving their wellbeing and life chances.
12/B.M2	Assess the impact of challenges to daily living at may be experienced by one child and one adult with different additional needs, and how effectively these challenges are overcome.
12/C.M3	Analyse how the provision and support provided for one child and one adult with different additional needs have benefited them.
12/C.M4	Analyse how statutory provision has impacted on current practice in caring for one child and one adult with different additional needs.
12/C.P4	Explain the benefits of adaptations and support provided to one child and one adult with different additional needs.
12/C.P5	Explain the impact of statutory provision on the support provided for one child and one adult with different additional needs.
Sources of information to support you with this Assignment	<p>Books</p> <ul style="list-style-type: none"> • Billingham M et al, <i>BTEC Level 3 National in Health and Social Care Student Book 2</i>, Pearson, (2010), ISBN 9781846907470 • Teare J, (Editor), <i>Caring for Children with Complex Needs in the Community</i>, Blackwell Publishing (2008), ISBN 978140515177 <p>Websites</p> <ul style="list-style-type: none"> • www.bild.org.uk/information/faqs • http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/assessment-care-needs.aspx • http://www.legislation.gov.uk/ukpga/2014/23/pdfs/ukpga_20140023_en.pdf • http://www.ndcs.org.uk/family-support/useful-links-and-organisations/financial-support/ • http://www.protectingchildren.org.uk/cp-system/child-in-need/caf/

Both assignments are due in by end of the first week back in September 2023.

Additional Reading/ Supporting Resources



Unit 2 (exam)	<p>Books</p> <ul style="list-style-type: none"> • BTEC Nationals Health and Social Care Student Bk 1, Pearson Education Limited, (2010), ISBN 9781292126012 • Revise BTEC National Health and Social Care Revision Guide (Brenda Baker, James O'Leary, Marie Whitehouse, Georgina Shaw) ISBN: 9781292150321
Unit 12 (2 x assignments)	<p>Assignment 1&2:</p> <p>Books</p> <ul style="list-style-type: none"> • Billingham M et al, <i>BTEC Level 3 National in Health and Social Care Student Book 2</i>, Pearson, (2010), ISBN 9781846907470 • Teare J, (Editor), <i>Caring for Children with Complex Needs in the Community</i>, Blackwell Publishing (2008), ISBN 978140515177 <p>Websites</p> <ul style="list-style-type: none"> • http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/assessment-care-needs.aspx • http://www.legislation.gov.uk/ukpga/2014/23/pdfs/ukpga_20140023_en.pdf • http://www.ndcs.org.uk/family_support/useful_links_and_organisations/financial_support/ • http://www.protectingchildren.org.uk/cp-system/child-in-need/caf/ • www.bild.org.uk/information/faqs • http://www.nhs.uk/Conditions/social-care-and-support-guide/Pages/assessment-care-needs.aspx • http://www.protectingchildren.org.uk/cp-system/child-in-need/caf/

Independent research task:

When you have completed your extended reading in preparation for your final exam unit in September 2023, complete the log on the following page:

(you will be expected to present this to your class teacher on your first lesson next term)

Topic	Source (Website, book)	Date	Brief overview